

Irish Youth Work Scene

Magazine for Youth Work Practitioners in Ireland



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Gurrabraher Youth Development Project Profile
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Disclaimer

It is open to all our readers to exchange information or to put forward points of view. Send in news, comments, letters or articles to the editors. Views expressed in this magazine are the contributor's own and do not reflect those of the Irish Youth Work Centre or Youth Work Ireland.

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PRESS



That Time Already

by Patrick Burke

Chief Executive Officer, Youth Work Ireland



Budget time is normally saved for the end of the year perhaps because of the impending festive season. However, this year we have all been drawn into financial issues way earlier than normal with the introduction of a Comprehensive Review of Expenditure. This exercise is new to Irish public life but has its precedents in other areas such as the UK and Canada. It is intended to be a much more detailed and radical examination of public spending than seen heretofore. Principally it involves drilling down into programmes and examining very fundamental questions about their existence and impact. Youth organisations have always been willing to stand over their work and have fulfilled all the criteria set out by funders down the years and are now fully engaged with the Departments NQSF process. However it is crucial that the expectations for what is to be delivered are clear and consistent rather than constantly changing. The forthcoming Youth Policy Framework must tie down these issues.

In engaging in some of the methodology of the Comprehensive Review we can however learn a lot about the impact of youth work and where real efficiencies could be made if all stakeholders are up for the challenge. The reach and connection of youth organisations coupled with their volunteer base provides a sure-fire opportunity for the state to look towards us as potential partners in the delivery of public services beyond the current remit. Youth organisations need to be ambitious and be willing to look at the range of state services that could be delivered differently in education, training, health, community development and many more areas. Confidence in ourselves can instil an ambition to do more and in a different way rather than always been on the defensive. In Youth Work Ireland we calculate the impact of preventative and other work carried out by the youth sector to be over €2bn, this is a story worth telling. Similarly voluntary youth organisations need to be able to assert their own professionalism and track record in these difficult times when often it seems that everyone in an area or community is providing youth work. The standards and professionalism of the voluntary sector have been independently verified and this should mean voluntary youth organisations are the main providers of youth work as set out in the Youth Work Act 2001

For many years voluntary youth organisations have highlighted some of the critical failings of our child protection system. We campaigned long and hard for the current system and seeing events like the Soham tragedy in the UK we sought a system of "Soft Information" that would offer a robust and confident system to reassure everyone involved in Youth Work. It is therefore important to welcome the publication of a draft bill which will put Garda Vetting on a statutory basis and finally introduce a system of soft information. It is crucial that the bill be properly examined before being enacted and crucially, that there are enough resources provided for its implementation. Similarly the Criminal Justice (Withholding Information on Crimes against Children and Vulnerable Adults) Bill provides confidence that previous guidelines are on a statutory footing. Despite the announcements, this is not a fully fledged system of mandatory reporting like the flawed system introduced in Australia, rather it is an overdue law which targets those who wilfully cover up abuse or neglect, a measure which is long overdue.

Youth Work Ireland Galway's CAPE Project goes to Antwerp



by

Isobel Daly & Irene Murphy, Youth Work Ireland Galway

Introduction

In one week this summer 3 groups of young people from **Youth Work Ireland Galway** were out of the country on International Camps: one in Wales; one in Spain and another, the CAPE Project, went to Belgium. The opportunity for the group to go to Antwerp came through the National Office of **Youth Work Ireland**. As the Regional Director I was a tad anxious with 3 groups travelling at the same time to different countries but as a former participant and leader in Youth Exchanges I am very aware of the value added to the relationships between the leaders and the young people from the shared experience. The group experience of the trip to Antwerp continues below in the words of the Youth Worker Isabel Daly.



CAPE Group - Antwerp 2011

Youth exchanges can provide young people with valuable learning and life experiences. A wonderful opportunity arose for six young people from Youth Work Ireland Galway's CAPE Project to take part in such an exchange. Antwerp in Belgium is the European Youth Club Capital for 2011 and hosted a weeklong event in July inviting 50 young people from nine different European countries including Ireland.

The Exchange Themes: Creativity and Event Management

The event management team got a chance of actually organising an event in a youth centre in Antwerp. Each step there was a chance to reflect on how the things are approached in every participating country. Besides the exchange of experiences expert trainers were on hand to guide and advise the group. The event management

group was responsible for tasks including the budget, timing of the event, human resources, sourcing equipment, stage management and refreshments. While the creativity group provided music, theatre performances and the art gallery amongst other activities for the final event.

The big event was held on the final day of the exchange and was what we were preparing for all week. It was a great success and a relief to have pulled everything together on time.

Bringing the Benefits Back

The creativity and management skills that were realised during the exchange came in useful for the CAPE Project's participants who are in the process of devising a short play and interactive session on the theme of equality for audiences in Galway City. Their main aim is to make theatre more accessible to groups in the community who may not have the opportunity to experience theatre. The experience of the youth exchange has motivated the group to make their current project a success. Moreover, they learned to consider all aspects of running an event always keeping in mind what they are trying to achieve and why.



Aine enjoying the fun

The experience I had as a youth worker was getting to see these young people shine in a mostly enjoyable, challenging, occasionally stressful and unfamiliar environment. Mixed with likeminded young people from other European countries they shared their cultures and experiences, and got a taste of how a youth centre operates in Belgium. For youth projects who may not have

taken part in a youth exchange before it is advisable to be well prepared, know your young people, where you are going, why you are going ... and go for it!

The young people who participated in Antwerp included 4 regular participants in the CAPE Project and 2 junior leaders in an affiliated youth club **Keep the Beat Klub**. Young people and their parents were met as family units prior to the trip and the group of young people met on a couple of occasions to look at the programme plan and agree a contract of behaviour etc., as well as just chilling and having pizza.



Rahoon & Westside Youth Exchange with the Welsh and Belgium Group

While the group were away, Formaat the hosts posted a daily blog of activities with photo and video and this was a new experience for us at home to be able to follow the exchange online. They also published an article in their magazine - link below see pages 10-14.

www.issuu.com/formaat/docs/formaatmagazine_sept2011

The 2 junior leaders came straight back to providing a week long music and art camp for young people in Castlegar culminating in a community barbeque. The camp was a new venture for the club and one of the adult leaders (also a parent of one of the young people who went to Antwerp) spoke of how the experience of the exchange shone through the week in the confidence of the 2 junior leaders in their own abilities and organisational skills.

We are looking forward to CAPE's Drama in October. The group successfully applied for Youth Initiative to Leargas and the production will celebrate 6 months of work by the group. One of the participants summed it up nicely with

"...best week of my life. Thank you everyone at Formaat and all the brilliant people from all over Europe who made this week a story I'll be telling on my deathbed!!! Love ya all! X"

About the CAPE Project

The CAPE Project is a partnership of Youth Work Ireland Galway and Foróige. The Youth Work Ireland element is a peer education project based in Galway City centre that caters for young people 15-21 years of age. The project is funded by the Young People's Facilities and Services Fund through the City of Galway VEC. The project provides a variety of opportunities for young people in and out of school using non-formal learning.

Young people involved have the opportunity to develop the skills necessary to make safe and healthy decisions and address issues important in their lives. The project does this through a variety of group activities including drama, team building and group outings, film-making, art, outdoor activities, music and other group projects.

The CAPE Project's drama group performed in the Bank of Ireland Theatre on Thursday October 6th and Friday October 7th.



Entertaining the crowds

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Young Travellers' Access to Youth Work in Ireland:

A Review of Youth Work Practice from an Equality and Diversity Perspective

by Elaine Mahon

Youth work has an important role to play in non-formal education and personal development of young people, and good youth work is especially relevant to marginalized groups such as Travellers. Irish youth work and education policies emphasise interculturalism, seeing diversity as a strength in society, and encouraging the participation of young Travellers, as stated in the **Youth Work Act (2001)**, and the **National Youth Work Development Plan (NWYDP) 2003 – 2007**.

However, despite inclusive policy statements and given the lack of data on the access of young Travellers to youth work, anecdotes suggest that Travellers' participation is far below that of the settled population, and that Travellers who do attend, do so in irregular ways such as hiding their identity, or only attending Traveller-specific groups.

This article looks at both mainstream and targeted programmes, identifying the benefits and limitations of both, and asks: **Why are inclusive policy statements not yet reflected in practice?**

The Traveller community is indigenous to Ireland, thought to be present before the 10th Century AD and who traditionally led a nomadic way of life. While many Travellers no longer practice nomadism, they often still identify with it as part of their culture;

"It is important for the youth worker to fully understand nomadism and how it is more than simply physical movement – it is a mindset and a particular view on life"¹.

According to the 2006 census of the population of Ireland there are 22,435 Travellers living in Ireland, although this figure may be as high as 30,000 given that some Travellers may not complete the census form, and others may not identify as Travellers. The 2006 Census was the first to include an 'ethnic identifier' for Travellers, including 'Irish Traveller' as an option in the response to ethnic and cultural background. Data from

the 2011 census has not yet been released, but it is thought that more Travellers will have identified as such.

Travellers are not recognised as a distinct ethnic group in Ireland, but the **Equal Status Act 2000** names them as people with a shared history, culture and traditions, supports their protection, and makes it unlawful to discriminate in providing goods and services because an individual is a "member of the Traveller community".

However, Travellers have experienced widespread disadvantage and discrimination. The reality of poor health, negative media coverage, almost total exclusion from elected politics and the refusal of access to public amenities is well-documented and suggests that Travellers are widely acknowledged as one of the most marginalised and disadvantaged groups in Irish society.

Ireland is signatory to all the major international human rights instruments. National policy such as the **Equal Status Act** and the **National Children's Strategy** underscore Ireland's obligations to ensure Travellers receive and are actively encouraged to access youth work opportunities. So, why is it so difficult to promote the access of young Travellers to mainstream youth work? Why has good policy not yet translated into good practice?

The lack of data on numbers of Travellers participating in youth work, is reflected in the lack of data regarding Traveller participation and attainment at school, which is seen;

"in itself as an indication of the lack of importance accorded to the education of Travellers"².

Traveller organisations such as Pavee Point and Involve (formerly NATC) who provide youth work, highlight its relevance in providing non-formal learning

opportunities. It is an important complement to formal education for young Travellers, many of whom are early school leavers, and in breaking cycles of exclusion and marginalisation.

Albeit limited, research from the UK informs us that many young Travellers do not go to 'mainstream' youth clubs, and youth organisations who do engage with Travellers report low numbers attending. Targeted youth work seems more successful and good practice highlights the need for outreach work; dedicated youth workers for Travellers; establishing a family-oriented approach; taking the time necessary to build trust and involving other agencies working with Travellers.

A Traveller "identifier" on registration forms, for instance, was also seen to be necessary given the otherwise almost impossible task of measuring engagement and attainment, and develop appropriate services. However, the paradox of feeling on the one hand pride in Traveller culture, and on the other hand hiding their identity in order to avoid racism is clear.

Interviews for this research were limited in number but included an important range of perspectives; a 'settled' youth worker, a Traveller youth worker, a young Traveller and a lecturer in youth work. The main findings are as follows:

Targeted Vs Mainstream Youth Work:

Travellers who do engage in youth work are far more likely to participate in Traveller-specific groups than mainstream organisations. Targeted work has two beneficial purposes – to initially engage Travellers and build trust, and secondly, as a space to address Traveller-specific issues, such as identity and culture. There may not always be space in the context of a predominantly 'settled' mainstream to do this, as young Travellers may suppress their identity in order to 'be like everyone else'. The value of Travellers engaging in mainstream youth work is also clear as that they have access to the same opportunities as other young people. Many Traveller parents are reluctant to allow young women and men to mix in youth work settings, similar to many other ethnic and cultural groups, so youth work needs to plan for this reality.

Diversity Among Staff and Volunteers:

Having staff and volunteers from the Traveller community was seen as extremely beneficial when engaging with the Traveller community, either by taking affirmative action to hire Travellers, or relying on Traveller volunteers for specific skills such as the boxing club.

Ethnic Identifier:

Few organisations use an 'ethnic identifier' in their workplace. This is indicative of the almost complete lack of data on participation rates of young Travellers. The need to collect data seems clear, but how best to go about this is challenging. Here, the difficulty of wanting to both hide and feel pride in their identity is once again significant. It has to be about self-identification - Travellers identifying themselves if they want to, according to the Traveller youth worker.

Intercultural Training & Attitudinal Change:

Learning around intercultural issues for youth workers seems to occur more on-the-job than in formal training. The lack of a structured approach to learning about other cultures and intercultural youth work was evident. The lecturer explained that intercultural studies is necessary to address entrenched attitudes that the 'majority' often has. For instance, even though there was a Traveller student on that specific course, the other students still bought into a negative stereotype:

"They'd say 'You'd never think she was a Traveller - she doesn't look like one'.

In terms of recommendations for individual workers and the youth work sector in general for engaging with the Traveller community, the following were suggested:

Good Youth Work:

Although youth work with young Travellers may require some specific approaches, 'good youth work is good youth work'; and organisations should remember that a young Traveller is a young person first and foremost.

Targeted Work within the Mainstream:

Mainstream youth work should be supplemented with specific programmes for different groups and interests, for instance, weekly LGBT nights and Traveller sessions. The aim of targeted work should be access to and participation in mainstream programmes.

Building Trust:

The importance of going out to sites to meet the Traveller community cannot be stressed enough. Youth work with a young Traveller is about more than just the young person; the youth worker will struggle to engage effectively with the individual unless they are accepted by the community. This time often needs to be funded.

Attitudinal Change:

The attitude of the 'settled' majority is still a significant barrier to the equality, rights and access to services for Travellers. Youth work training on equality and diversity should not focus solely on legislation or be limited to 'new communities'. Significant work is needed on understanding the dynamics of 'majority' and 'minority' communities, and how issues of power, prejudice and marginalisation inform all aspects of Travellers' lived experience, including youth work.

Ethnic Identity:

The status of the Traveller community is crucial and many advocate for the recognition of Travellers as a distinct ethnic group in Irish law. This would value diversity in society, encouraging Travellers to identify as Travellers, and share their cultural heritage with the settled majority on a more equal footing. An ethnic identifier can build on promoting the identity and visibility of Travellers. It is clear that data generated will demonstrate gaps and the necessity to increase efforts in engaging Travellers in youth work. Any collection of data must be done in a sensitive way, giving the young people a choice as to how they identify. The reasons why questions on ethnic and cultural background are asked should be clearly explained so it's not just about 'ticking the box'.

There is little research available on young Travellers' access to youth work in Ireland. It is clear that the policy framework is appropriate but significant efforts are needed to transform inclusive statements into a fully inclusive youth work setting which welcomes Travellers, and transforms their experience of exclusion to one of equality.

It would be useful in future to invest in a quantitative survey of numbers of young Travellers accessing youth work opportunities; as well as a longitudinal study of retention to have data to advocate on the findings represented here.

The views expressed in this article are the contributor's own and do not reflect those of the NYCI.

References

- ¹ Fitzpatrick, M. and Loftus L. (2009) 'Working with young Travellers' in NYCI, *Access All Areas – A diversity toolkit for the youth work sector*. Dublin: the National Youth Council of Ireland (NYCI).
- ² Lodge, A. and Lynch, K. (2004) *Diversity at Schools*. Dublin: Equality Authority.

This article is taken from research carried out during April 2010, as part of the Certificate in Equality Studies in Training and Development, NUI Maynooth. It included a comprehensive literature review as well as interviews with a National Traveller organisation, a young Traveller, a Traveller youth worker, an outreach youth worker from a mainstream youth centre and an educator in youth work.

About the Author

Elaine Mahon is currently working as Development Education officer at the National Youth Council of Ireland (NYCI) and before that, was the Intercultural Outreach Worker.

Elaine's background includes working on human rights and the role of civil society with the European Commission in Sudan.

She recently completed the Certificate in Equality Studies in Training and Development, NUI Maynooth.

Summer Fun in CDYS Youth Work Ireland

by Richard Dorgan

Based in Cork County **CDYS Youth Work Ireland** has grown and developed significantly over the past few years. This is best seen with the busy yet rewarding summer just past and the number of new projects and initiatives started up throughout the county.

Rock School

One of the big successes was Rock School which ran in Midleton over a week in July. The young people from the Midleton area had a week of music instruction with the collaboration of local, national and international musicians. Talks were given by experienced rockers on various topics such as guitar building, tattooing, recording rights and the music industry. The result was electrifying with the real stars of the week being the young people themselves. The multi-talented young musicians had a fantastic week and are already planning future collaborations.



North Cork Aspergers Support Group

Another of the stand out successes for CDYS this year is the recently affiliated North Cork Aspergers support group. The group began by piloting a Saturday Morning Social Club in the Mallow Youth Centre for parents and young people. The pilot has proved to be very successful with some of the young people involved attending other CDYS youth activities outside this group. Plans are now being put in place to work more intensively with the group over the next few months so there are exciting times ahead for this fantastic group.



Youth Council

Young people have always helped shape and direct CDYS in an informal way over the years. This year however, it was decided to set up a formal youth council made up entirely of young people as part of the CDYS strategic plan. The objective of the council is to:

1. Give young people in CDYS a forum to advise and communicate with the organisation in terms of development, needs and a youth perspective.
2. Act as a catalyst for young people to engage with Civil Society, local political leaders, local business leaders as well as shaping the community in which they live in.
3. Ensure that CDYS is a genuine listening organisation that allows young people a voice and encourages their participation in a real way in the services and in the decisions taken on their behalf.

The young people involved have already attended a number of training seminars and workshops. They are now sharing the ideas and beliefs that will ensure that CDYS is meeting all the needs of the young people of the area.

Plans for the Future

September can be a stressful month for a young person. Take the 13 year old going into 1st year in a new school surrounded by people they don't know or the young person who realises that they need to knuckle down for their exam year. The needs vary from young person to young person. With this in mind the CDYS youth workers introduce a range of programmes from youth cafés to supervised study and tutorship. It is often through these activities that the young people forge friendships that help them through these stressful years and that last them a lifetime.

The Film Academy

In September CDYS introduced some new and exciting projects right across the county. One of the most exciting projects was the *Film Academy* in Mallow. The academy is a result of a 3 day workshop which inspired and motivated the young people to set up the club. They have already submitted their first short movie to the First Cut Movie Festival that is being held in Cork in October.



Craig Sheehan, Shirley Lam & Aaron Morrissey on location with the CDYS Movie Making Course

The demand for youth clubs is on the rise. Communities recognise the importance of providing a safe space for young people to hang out and have some fun. CDYS have reacted to the increase in clubs by providing a comprehensive schedule of training, information evenings and outings for the coming year.

It has been a great year so far in CDYS and with plans like these the future is looking good for the organisation.



Actors at the Movie Making Course

For further information on the work of CDYS Youth Work Ireland please contact:

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Youth Work Ireland's Youth Policy Consultation



One of the goals in Youth Work Ireland's current strategic plan is ***"To work alongside young people in ensuring their voices are heard and have an influence in our society."*** In working towards this goal Youth Work Ireland and its 22 Member Youth Services (see list below) regularly try to identify upcoming opportunities to work with young people to engage with decision making processes.

One such opportunity emerged in February of this year the **Office of the Minister for Youth Affairs**, (now the **Department of Children and Youth Affairs**) presented the **National Youth Work Advisory Committee (NYWAC)** with its plans to develop a new Youth Policy Framework. The proposed aims of the new Youth Policy Framework were presented as:

- To outline the policy objectives of the OMCYA in relation to youth;
- To enhance the development, participation and support of young people in the 10 – 21 year age range;
- To provide greater co-ordination and coherence in youth service provision; and
- To ensure such provision is both quality and out comes-based.

NYWAC was also informed that opportunities for Youth Organisations to input into the policy development process would be forthcoming and that a call for submissions will take place. Young people's experience of youth work, the kinds of activities and services provided in their communities and the outcomes in their lives will be affected by this new policy. Young people have a right to be involved in this process. For Youth Work Ireland this has meant working together with young people, members and external experts to develop a process through which the experience, interests, needs and strengths of young people can be heard and considered.

Every one of Youth Work Ireland's 22 Member Youth Services across the country made a commitment to hold workshops with young people. More

importantly, all members and the Board of Youth Work Ireland have made a formal commitment to hearing and responding to what young people have to say in these workshops and to bring the results into our conversations with the Department of Children and Youth Affairs. The methodology for these workshops has been developed drafted, advice and guidance has been sought from an external social researcher and then piloted with young people in one of our Member Youth Services, namely FDYS in Wexford. More than half of the workshops have now taken place and results are coming in from across the country.



The workshops assist young people to:

- Reflect on what is working well and what they feel needs to improve in a number of aspects of local youth service provision;
- To identify strengths and needs in their lives;
- Name the areas of their lives where they participate in decision making and the areas where they feel they would like to;
- Ambitions and interests in terms of civic action.

The results of the entire exercise will be published in the coming months and will present Youth Work Ireland and its member Youth Services and young people with a new set of challenges in terms of ensuring that programmes and provision meet the

identified interests, strengths and needs of young people. The results will also be the basis for joint work with young people to engage with the developing of a new Youth Policy Framework. Of course, these results may also be of interest to other in the Irish Youth Sector and an important purpose of this article is to provide notice of the upcoming publication of this report.

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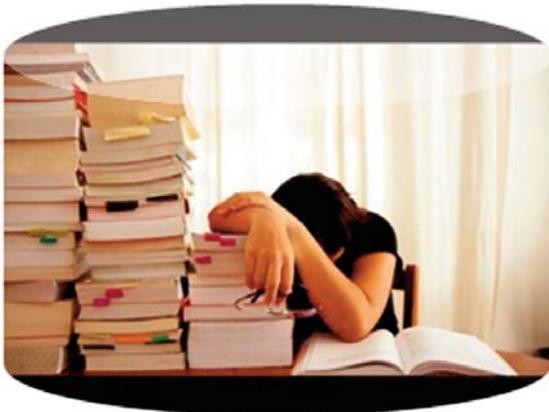
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Study Skills Activity Supplement

by Gina Halpin

Now that schools and colleges are back and young people are facing into another academic year, it is a good time to help them to develop good study skills habits that will see them through the year. Young people may not know how to study efficiently and effectively, so by exploring other ways of 'doing study' young people may gain better results and make the school year less stressful.

This activity supplement identifies key areas around study such as - **time management, motivation / organisation, full use of all resources and good study habits** which will enable young people to maximize their time, improve their learning and also reduce stress.



Time Management

There are only so many hours in a day, a week, and a term. You cannot change the number of hours, but you can decide how to best use them. To be successful in school, you must carefully manage your study time. Here is a strategy for doing this.

It is vital that to draw up a timetable at the beginning of each week. Remember that the purpose of the timetable is to make your life easier. It will help you get more organised and take control, which in turn will result in less stress. A simple graph with days of the week listed and divided into one hour segments will suffice. Generally home work journals and student diaries will include a sample format.

Prepare a study time table

Never neglect to include leisure time into the weekly timetable:

This will increase the chances of you sticking to the timetable you draw up.

Set yourself precise learning goals: It is strongly recommended that you spend time before you begin your study/homework session asking yourself 'what do I want to know at the end of working on this topic or question?'. Ask this for each topic/subject and write it down on a list before you start the session.

Set time limits: In your Junior and Leaving Certificate examination you will be expected to work against the clock. Your study should also involve working against the clock. Allocate a set time for each study topic or question.

Prioritise: Subjects taken at Higher Level demand more time and carry more Leaving Cert. points than subjects taken at Pass level. The time you put into subjects taken at Honours Level should therefore be greater than the time given to your Pass Level subjects.

Take frequent short breaks: Educational Psychologists tell us that it is better to take frequent short breaks rather than infrequent long breaks. A 5-10 minute break every 40 minutes is best for concentration and productive study. Try building this option into your timetable.

www.careersportal.ie

Improving Motivation and Concentration

Finding it hard to get motivated is a difficulty that is frequent among young people. Getting motivated is very important to successful study, and motivation can come from different sources. Enjoying the subject, wanting to learn more about a particular topic, fear of failing or wanting to achieve a specific goal are more motivating forces for young people.

For this activity give the young people a piece of paper and ask them to write down three things they want to achieve for themselves within the next five years.

Tips for successful study planning

Suggest to the young people to pin this piece of paper up where they study as a constant reminder to themselves of why they are studying and putting the effort in. This can be a great motivator. Look at studying as stepping stones to achieving goals. It may be hard work but the reward at the end is great.

Source: Adapted from Study Skills, by Liam J. Moroney



Utilizing All Resources

It is important to remind young people that there are many more resources to maximizing study other than focusing on the course text book alone. Also 'learning off by heart' is of little value especially if they don't fully understand what it is they are learning. So effective use of people and resources can be invaluable such as:

Teachers – listen to teachers, they will provide additional information and insights that are not contained in textbooks. Don't be afraid to ask questions – no question is stupid, if you get the answer you need it will have been worth it.

Friends & family - Ask for help from your family and friends, do assignments, projects and study together. Be careful however that valuable time is not being wasted by chatting and other distraction.

Other resources – Read other materials that relate to the subject, use the Internet, this is very useful as subjects may be explained in an easier way than may be presented in a text book.

Source: Study Skill, by Liam J. Moroney

Creating Habits for Successful Study

Encouraging smart study skills to become habits rather than activities that young people do once in a while will help young people get more from the time they have allocated to studying.

Listen carefully when assignments are given at school – be clear about what each task requires and what teachers expect.

Time Smart - Study at a suitable time, one that is within their most productive hours.

Location Location Location - Choose a study area free from distractions. Studying clever requires concentration so stress to young people the importance of eliminating distractions such as telephones, tv and loud music.

Review the day's work. This will help with planning for the next day.

Be Time Clever - Short periods for study concentrate the mind better and reduce the chance of boredom.

One by One - Complete one assignment or task at a time, sometimes starting with the easiest task helps prevent the feeling of being overwhelmed with work.

Check, Check & Recheck - Review completed work every now & again. Check over the work you have done for errors.

Help - Ask for help if needed. Successful students have a habit of using the help and assistance that teachers and other adults offer.

Source: <http://EzineArticles.com/45460>



Gina Halpin is the Information and Resources Officer for the Irish Youth Work Centre

Eco Unesco Young Environmentalist Award

Join Ireland's biggest celebration of young people taking ECO-Action!

The ECO-UNESCO Young Environmentalist Awards programme has been running on an all-island basis for 13 years, with over 25,000 young people becoming involved over that time. Numbers have been growing each year, and in 2011 over 4,000 young people participated, many of them showcasing their projects at an exhibition held in the Mansion House, Dublin, last May.



Youth Workers as ECO-Leaders

The aim of the programme is to empower young people to become active citizens, build awareness of environmental issues and promote simple lifestyle changes to improve the environment. This is done by young people carrying out environmental action projects done with their youth groups, Youthreach, or at community level.



Each year ECO-UNESCO recognises and rewards the green achievements of these young people at the ECO-UNESCO Young Environmentalist Awards Showcase and Ceremony. Groups of young people aged 10 to 18 deal with issues in categories including Energy, Waste, Biodiversity, Water, Climate Change, Transport, Eco-Community Development, Eco-Enterprise, Eco-Art and Design and more.

Adult support workers participate as ECO-Leaders: They facilitate and enable the projects but it is the young people who take the initiative and lead their own projects, and in doing so learn skills such as teamwork, problem solving and creativity.

"I have had only positive experiences of working with young people on the Young Environmentalist Awards. Although you have to be around to help out where needed and provide guidance, it's the young people who do the action project. Initially, you may be cautious about allowing young people to take the lead but usually they thrive on it. I have been amazed by what the young people can do for themselves when given the chance"...according to Aine McLaughlin, adult support worker

Regional ECO-Dens

In 2011, an innovative new element was introduced to the programme to bring the awards to a regional level: regional judging through **Dragon's Den** style ECO-Dens, where groups got the chance to make a pitch to a panel of experts, tell the judges how their project makes a difference to the local environment, and why they should make the final shortlist.

"Although it seemed nerve wracking at first, it turned out that the teachers were more nervous than the pupils, who enjoyed the whole thing immensely – it was great for their self-confidence and presentation skills" ...according to Jennifer McClelland, teacher at Banbridge High School, Co. Down.

Spreading the Word Through Social Media: The People's Choice Award

The 2011 awards also saw the introduction of the People's Choice Award, an online public vote for the best project. An incredible 30,000 votes were cast in the 6 week voting period before the national showcase. The people's choice award used social media to drive awareness of the projects, allowing young people to share profiles of their great work with friends, families, members of their

community and beyond - increasing the profile of the groups involved and getting teachers and young people the recognition they deserve.

Showcase and Awards Ceremony

The annual ECO-UNESCO Young Environmentalist Awards Showcase and Awards Ceremony is Ireland's biggest celebration of young people taking environmental action and the 2011 showcase was one of the biggest yet, with over 500 young people from across the Republic of Ireland and Northern Ireland shortlisted to display over 50 projects at the Mansion House in Dublin. The showcase 2011 was an awareness-raising extravaganza combining an exhibition area and dynamic interactive ECO-Zones - including a biodiversity sensory Garden, Creation Stations, an ECO-treasure trail and an ECO-Factor song contest.

This created a fun carnival atmosphere for all young people involved, whilst also providing the perfect platform for them to showcase their innovative projects to the public and an expert judging panel.

Awards Ceremony

With Ministers Frances Fitzgerald (Children and Youth Affairs) and Phil Hogan (Environment, Community and Local Government) presenting awards; RTE's Aidan Kelly as MC; former president Mary Robinson, now president of the Foundation for Climate Justice giving the keynote address; and great prizes and awards for participating groups, the ECO-UNESCO Young Environmentalist Awards Ceremony 2011 lived up to its reputation as a high profile event befitting the VIPs involved – the hundreds of young people in attendance!



Overall Senior Winners ECO-UNESCO AWARDS

Top of the crop! This group from St. Josephs Secondary School, Stanhope street, Dublin 7 took top spot at the ECO-UNESCO Young Environmentalist Awards 2011 for their innovative community garden project "Carrecting our School". Pictured here receiving their award from Guest of Honour Mary Robinson, former President of Ireland, President of the Mary Robinson Foundation for Climate Justice, and ECO-UNESCO National Director, Elaine Nevin.

Register Now!

GET INVOLVED!

Make sure your group doesn't miss out in 2012! The ECO-UNESCO Young Environmentalist Awards programme is open to any group of young people aged 10 -18. You have until November to register your group's interest in taking part.

ECO-UNESCO Young Environmentalist Awards 2012 Timeline:

Friday 25th November 2011
Project Registration Deadline

Friday 24th February 2012
Project Submission Deadline

March/April 2012
ECO Dens: Regional Judging

May 2012
ECO-UNESCO Young Environmentalist Awards Showcase and Awards Ceremony 2011

For more information on ECO-UNESCO's Young Environmentalist Awards contact:

Eco Unesco
The Greenhouse
17 St. Andrew's Street
Dublin 2
Tel: 01662 5491
Email: yea@ecounesco.ie
Website: www.ecounesco.ie



A Time To Celebrate

BY
TIPPERARY REGIONAL YOUTH SERVICE



Introduction

Tipperary Regional Youth Service (TRYs) have been celebrating these last few months. The organisation was the first to host a Lesbian Gay Bisexual Transgender (LGBT) Information Conference whose MC was founder and director of BeLonG To Youth Services, Michael Barron and the conference's keynote speaker was Senator David Norris.

YIIPPE Youth Festival

TRYs are at time of print heading into their 4th Annual **YIIPPE** (Youth Involved In Planning & Preparing Events) Youth Festival. The festival focuses on youth mental health and shines a light on the positive activities young people can partake in which will help with their health and well being. This year's festival also holds a first for the organisation with music being the main focus. Eight young musical acts have been chosen to perform in a live final, which is the main focus of the festival. The winner will have the opportunity to record their music in a recording studio and will experience being a real live rock star for a day! TRYs are hoping this will be a regular feature of their youth festival.

Swedish Youth Exchange

The young people, volunteers and staff are also just recovering after taking part in a week long exchange in August. The exchange was the second leg of a project undertaken with a Swedish Youth Group as part of a **LEARGAS Youth in Action** programme. The exchange correlates with our strategic plan, and aims to enhance the mobility and cultural awareness of our members. The Irish contingent was made up of 30 members of Cappamore Youth Club and Cashel and Templemore Neighbourhood Youth Projects. The Swedish visiting group was made up of 30 young people and their leaders from the Swedish town of Mellerud.



The title for this leg of the exchange was 'Playing the game with media', and the overall aim of the exchange was to explore different sports and look at how these are portrayed through the media. The young people also had the opportunity to look at the differences between genders when it comes to sports in both Ireland and Sweden. The group worked hard participating in workshops exploring sport through different mediums such as photography, art, video and journalism and there were many wonderful pieces made from these workshops check out these links to see some of the sports adverts made by the young people from skills they gained in the filming workshops

www.youtube.com/watch?v=vq5I3NN7jho

or

www.youtube.com/watch?v=kPF3TJsEpwA&feature=related



The venue for the project was Rockwell College in Cashel Co. Tipperary which proved to be the perfect venue as the groups had a variety of sporting facilities available to them. They also had practical sporting workshops facilitated by professionals, and visits to local sporting facilities and places of note, including Coolmore. The most demanding workshop took place in Templemore Garda Training College where the group was put through their paces in a simulated entry requirement physical test.

You know what they say 'All work and no play...!' Well the programme included plenty of opportunities for fun, enhancing the social aspect of the trip. A key goal of the project was to ensure that both Irish and Swedish young people had the opportunity to interact for the full duration of the project, which is why the project committee (comprising of staff, volunteers and young people) took the decision to make the project fully residential for all young people. It was found that the previous year, in Sweden, the local young people went home at night time,

which was less expensive, but decreased the opportunities for all young people to fully benefit from the exchange. Therefore, when the work was done every day, night time activities included European Quizzes, impromptu music sessions where each group would play traditional music, and of course general activities.



As the groups had met before there were already some friendships made. During this trip even more friendships were forged and it is very important to all those who took part that these links will be maintained and nurtured.

From an organisational point of view the project was very successful with a permanent link made with Sweden. From the initial exchange three of our young people have been back to Sweden to participate in further activities, one young person went back on a student exchange, and we hope that further links will be reciprocated. This is all in line with the purpose of Youth in Action funded projects which aim to develop the needs of young people (aged 13 to 30) in over 30 Countries by providing funding and support for development of specific activities and objectives through non-formal learning with young people and their youth workers/leaders. The feedback from all the young people who took part was very positive. The staff and many volunteers who helped to facilitate the project also gave the exchange the thumbs up.



TRYS awarded the Youth Work Ireland Quality Standards Excellence Standard

So it seems that TRYs are going from strength to strength. Only last year we celebrated our 40th birthday and this year we have been rewarded for all our hard work. The organisation took part in the Youth Work Ireland Quality Standards Framework (QSF) Assessment and was awarded the Excellence Standard. Patrick Burke, CEO of Youth Work Ireland, said regarding the award,

'On behalf of Youth Work Ireland I sincerely congratulate the young people, volunteers, staff and Board of TRYs for their outstanding success in achieving this important award. It is a formal acknowledgement of the commitment to quality, safety, participation and good governance within TRYs. It is wonderful that the people of Tipperary have ensured that the youth service in their county is a model of excellent practice and one in which they can be immensely proud. It is now incumbent to the statutory sector and Government to ensure that the service remains adequately funded and supported to secure its future.'

Participating in the Youth Work Ireland QSF has been hugely beneficial for TRYs – it allowed us to take stock of the work we are doing, the processes that we are participating in and the service that we deliver. The QSF looks at the Youth Service as an entire entity – reflecting the reality on the ground, and facilitating us to continue to promote our integrated service delivery, as well as recognising areas where we are particularly strong, and elements that need further reflection and development to continue to meet the needs of our young people, staff, volunteers, funders and the communities that we operate in.

For more information on the work of Tipperary Regional Youth Service please contact:

Tipperary Regional Youth Service
Croke Street
Thurles
Co. Tipperary
Tel: 0504 23426
Fax: 0504 23854
Web: www.trys.ie



tipperary regional youth service

That's Cork, like!

Profile of Gurrabraher Youth Development Project,
by Gesa Alexander
Placement Student from Hamburg University, Germany



I'm Gesa, a 25 years old student of Social Work at the **University of Applied Science in Hamburg (HAW Hamburg)**, Germany. My theory-practice seminar "community work" prepared me for my internship at **Youth Work Ireland Cork** at the **Gurrabraher Youth Development Project. UCC** is one of the partnership universities of the HAW Hamburg and that's how I found out about Cork and the social services it provides. Through an article in our university magazine *Standpunkt Sozial*, I got interested in Youth Work Ireland Cork and the Community Centre itself.



Besides working at the placement I had the opportunity to attend lectures at UCC in 'Introduction into Youth and Community Work' every Monday. The fact that I'm studying Social Work came out as something I had to explain a lot: Why am I working in the Community Work and Youth Work sector as a Social Worker? In Germany we don't make a difference between these professions. They are all included in Social Work studies.

There were plenty of groups I got involved in such as: Cool Art Club, Teen Gym, Mother and Toddler Group. In the Gurrabraher Youth Circus I was working with the youth worker and the young people to establish their own youth circus. In different music groups, one for children aged 7 to 10 years, the kids were interested in trying out instruments and learning the guitar, keyboard and other instruments. The older group, including young people aged 10 to 13 years, had formed a band and I helped them to develop the band and look for songs on the Internet. In the Homework Support Group I provided supervision to young people and supported them with their homework. The Elderly Drop In Group is run by volunteers in the community and provides a safe and friendly environment for elderly people who face social exclusion. I was assisting this group by organising weekly events and the Christmas party, making soup, chatting with the elderly and making them feel welcome. My last task was working on a funding application with other students for an anti-smoking campaign for young people.

In each group I learned to identify the needs of young people or other target groups and the rationale behind the programmes developed in response to those needs. Getting involved in all aspects of the organisation was my

main task. After a one-month introduction period I was familiar with YWIC's policies such as the important Child Protection Policy and Codes of Practice and I had to complete the Child Protection Awareness Programme. I had supervision on a monthly basis in one-on-one conversations. The professional support of each staff member reassured my understanding of the ethos and methods of the organisation. It also helped me to discuss my tasks, set targets, feedback on progress and other issues arising. After each programme there was an evaluation process with the youth worker or VEC tutor, where we set new tasks for the next session and discussed the group process. As I had not worked in a community setting before, these evaluation sessions gave me huge support in developing my skills and learn how to deal with new situations.

Working in a community means to be involved in its every day life. It gives you an idea what the interests, strengths and aims of young people are and how you can address and encourage them to find out what they want, wish and hope for. It took me a while to get to know the Cork accent from the north and to build more confidence in responding in English. But as I got to know the people from Cork, as chatty, warm and welcoming, it wasn't hard to see myself as a colleague, Youth Worker and friend.

For me doing an internship abroad isn't just about what you learn and what you take with you as your little knowledge package. It's about thinking outside the box and learning about different cultures. How you react to the latter shows you a lot about yourself. The experience you get out of this short period of time doesn't fit into an ordinary student evaluation. It broadens your horizon and makes you see the world in a different way. I hope that more students would take the opportunity to go abroad - maybe I can welcome you in Hamburg soon. As the Irish would say, I was *delighted* doing my placement here in Cork in the community up in *Gurran!* A huge thanks to the great support everyone gave me and the opportunity to be part of your community!

Youth Work Ireland Cork
Gurrabraher Youth and Community
Resource Centre
11 Gurrabraher Road
Gurrabraher, Cork
Tel: 021 4399862

E-mail: admin.youthworkirelandcork@gmail.com
Website: www.ywicork.com

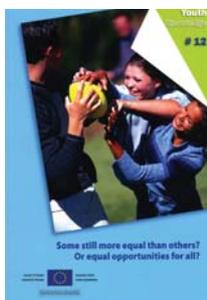
I Y W C LIBRARY

NEW Resources

Some still more equal than others? Or equal opportunities for all?

By, Serdar M. Degirmencioglu, 2011

Inequality limits young people's chances in life. Yet equality is the basis of democracy and Article 14 of the European Convention on Human Rights secures the rights and freedoms of the young "without discrimination on any ground". Research shows that inequality - in opportunities, wealth or health, for example - is widespread in Europe and that the citizens of richer countries do not necessarily have healthier profiles than those of poorer countries. The citizens of egalitarian countries, on the other hand, have the highest life expectancy. This book examines many aspects of inequality and opportunity for young people including schooling, employment, social exclusion, labour migration, trafficking, disability, cultural and religious discrimination, youth work, and opposition and resistance.



Listen to Our Voices! Hearing Children & Young People Living in the Care of the State: Report of a Consultation Process

By, Department of Children & Youth Affairs, 2011

A total of 211 children & young people who live in the care of the State participated in this nationwide consultation process. The report highlights that the strongest criticisms from young people on the care system in Ireland concern social work services and care plan reviews. The young participants propose a range of recommendations, including a review of social work services; more manageable caseloads; more time for social workers to better engage with young people; a re-examination of care plan reviews to allow young people to express themselves in a less intimidating environment; improved assessment, vetting and training of foster families; and the availability of counselling.

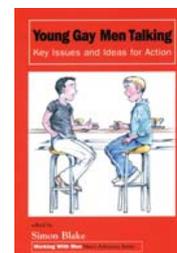
This report can be downloaded from the Department of Children & Youth Affairs' Website at www.dcy.a.ie



Young Gay Men Talking Book

Edited by Simon Blake

This book has two parts. Part one offers the views and experiences of young men growing up gay, including sections on schools, sex and going out on the commercial gay scene. Part two then offers clear practical advice and ideas for action for schools, FE colleges and other settings. This second part is written by experienced practitioners. These settings include secondary and independent schools, connexions, further education, public care and sexual health services.



Man's World Game

By workingwithmen.org

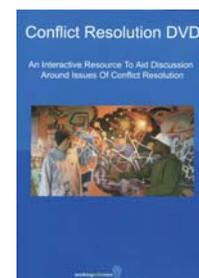
This board game is a must for anyone working with young men. The board game with dice & counters, up to 6 can play (but can also be played in teams). Ideal for raising a broad range of issues related to being male (sex, violence and puberty).



Conflict Resolution DVD

By workingwithmen.org

This resource has been developed to aid professionals working with young men in particular but also young women. It addresses issues of conflict between two friends and looks at ways they resolve their issues. The DVD is designed to provoke discussion in a group and has questions along the way to encourage topics. It is an interactive DVD so the viewers get to choose the actions the characters play out, this way the consequences of different types of behaviour can be seen. It is hoped it will encourage young people to think about their actions in terms of conflict and make informed decisions.



These titles are available for loan to IYWC members, contact Gina Halpin for further information gahalpin@youthworkireland.ie 01-8584500

IYWC Training

Effective Evaluation in Youth Work

This workshop will take place **Wednesday 9th November** in the office of Youth Work Ireland in Dublin. The workshop aims to examine the rationale and purpose for evaluation in Youth Work and to provide participants with a range of practical models and approaches for ensuring effective evaluation in Youth Work Practice.

Workshop Content:

- Evaluation in Youth Work – rationale and purpose.
- What are we evaluating in Youth Work – outputs or outcomes?
- Benefits of effective evaluation – for whom?
- Stakeholder Analysis.
- Types of evaluation in Youth Work.
- Who evaluates?
- Evaluation methodologies.
- Creating an effective evaluation framework – steps in the process.
- Applying a Logic Model Approach to evaluation.

LGBT Awareness Training for Youth Workers

This workshop run in partnership with BeLong To will take place on **Wednesday 16th November**, in the Jigsaw Office, Fairgreen Road Galway.



For many this is a difficult and sensitive area of work to consider engaging in. Workers are often unsure of their skills level in how to work directly with Lesbian, Gay, Bisexual and Transgendered Young People. This workshop delivered by BeLong To hopes to provide participants with some practical tools and examples of good practice for engaging in work with Lesbian, Gay, Bisexual and Transgendered Young People. The workshop programme will include:

- LGBT and homophobic language & scenarios.
- LGBT Words – Definitions & Research.
- Issues facing LGBT young people such as mental health, drugs, alcohol and homelessness.
- Energiser exercise - Coming Out.
- Making your service LGBT friendly.
- Ethos/Environment.
- Programmes, Policies, Procedures & Partnerships.

Programme Planning in Youth Work

This workshop will take place **Thursday 24th November** in the office of Youth Work Ireland in Dublin. The workshop aims to examine the rationale and purpose for programme planning in Youth Work Settings and to provide participants with a range of practical models and approaches for effective programme planning in Youth Work Practice. Topics will include

- Youth Work planning – purpose and rationale.
- Planning as a core component of effective programme management.
- Planning Models and Approaches – introducing a sample of programme planning models and approaches that can be practically applied to effective Youth Work practice.
- How to develop a comprehensive programme / project plan in Youth Work.

Good Practice in Policy Development

This workshop will take place on **Thursday 8th December** in the office of Youth Work Ireland in Dublin. The workshop aims to provide participants with an overview of policy development and will consider the process and content areas for policies relevant to Youth Work settings. The workshop will also offer participants an opportunity to critique current policies and to plan for the development of a policy currently required by their organisation. Topics include:

- What is a policy & Why have policies in Youth Work?
- Nature and type of policies in Youth Work.
- Policy content areas – practical template.
- Planning for effective policy development.

Full details of all these training days, along with brochures and booking forms can be found on the IYWC website :

www.iywc.ie/training

or contact:

Gina Halpin on 01-8584500



Irish Youth Work Centre

SECTOR Training

Designing and Developing a Child Protection Policy

One day training programme organised by the NYCI aimed at senior staff/volunteers and decision makers in organisations will take place **Friday 9th December 2011**.

Learning Content:

- To assist voluntary groups and organisations working with children/young people in drawing up, developing and or reviewing Child Protection structures and procedures.
- To ensure that the structures and procedures developed are in line with National Guidelines: – Children First, National Guidelines for the Protection and Welfare of Children, Department of Health and Children 1999; – Our Duty to Care, principles of good practice for the protection of children and young people, Department of Health and Children, 2002.
- To assist organisations in developing appropriate internal structures to ensure that all policies and/or procedures are updated or developed and communicated effectively throughout the organisation. Designed for Senior personnel and management responsible for child protection procedures in an organisation.

Booking information at www.youth.ie/training, or phone 01-4784122.



NYCI Annual Conference

The National Youth Council of Ireland's Annual Conference for the Youth Sector will take place Friday 25th November and is titled **"How do we know its working?"**

The Conference aims to support youth organisations to plan for and demonstrate the outcomes of their work. Aimed at management of and practitioners in

youth work, this conference will explore how we plan for and measure the impact of our work, demystify terminology around outputs, outcomes and support organisations and staff to better communicate the value, benefit and impact of what we do.

The conference will consist of a mixture of key inputs; roundtable and thematic group discussions and information workshops.

For further information and registration details please contact the NYCI at 01-874122 or see www.youth.ie



Conference on Disability Rights and International Cooperation

On October 20th 2011, **Christian Blind Mission (CBM) Ireland** and the **Centre for Disability Law and Policy (NUI Galway)** in conjunction with **Dochas** and partners from the disability sector will host a one-day conference at the Dublin Convention Centre.

Ms Judith Heumann, Special Adviser to the US Department of State on International Disability Rights, will deliver the keynote speech. Other distinguished speakers include former Australian MP Bob McMullan. The conference is aimed at civil society, disability organisations, activists, development organization, students, policymakers and decision-makers, elected representatives and media.

Along with hearing how development aid has brought positive change for persons with disabilities, the conference will also host an afternoon workshop, which will discuss ways to include disability in Irelands international cooperation.

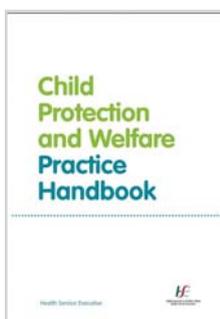
If you would like any further information on this event please email: conference@cbm.ie or phone 047 71820



Youth Sector Round Up

Child Protection and Welfare Practice Handbook Launched

On September 22nd, Minister for Children, Frances Fitzgerald launched Child Protection and Welfare Practice Handbook. This handbook was developed by the National Office for Children and Family Services, HSE to promote accountable, consistent and transparent practices in line with Children First Guidance 2011. Speaking at the launch, Minister Fitzgerald said:



“This handbook will be a valuable resource in ensuring a nationwide consistency-of-approach to the implementation of the Children First Guidance 2011 and to the enhanced delivery of child protection services generally.”

This publication is available to download from the HSE Website at www.hse.ie

Child Deprivation Indicators Research Report Launched

Two leading poverty charities have said that Ireland's current measures of poverty do not adequately reflect children's specific experience of poverty and deprivation. Following the publication of the joint “All You Need Is...” report, Barnardos and the Society of St. Vincent de Paul (SVP) said it was important that children's voices were included in the debate regarding what they need and what they have to go without due to lack of money.



The report is based on research conducted by the Children's Research Centre, Trinity College Dublin, involving 262 children aged 9-11 years and their parents.

The findings show that deprivation and experiences of poverty can be highly complex and that many factors can influence children's experience of poverty. It may be that families at risk of poverty do not have any buffer to protect their children from the impact of deprivation.

What is clear from the report is that poverty needs a holistic response with a variety of elements including both service provision and income supports.

The full report can be downloaded from The Society of St. Vincent de Paul's website at www.svp.ie

National Lottery Grant Scheme

The Department of Health has a National Lottery Discretionary fund in place which provides once-off grants to organisations providing a range of health related services. The amount of the fund for 2011 is over €3 million. Applications are invited from community groups and voluntary organisations with an involvement in the provision of children's and youth services. Application forms are available to download from the Department of Children and Youth Affairs. The deadline for receipt of application is November 2011. It is in an applicant's best interest to submit an application as early as possible in order that their application can be processed and considered.

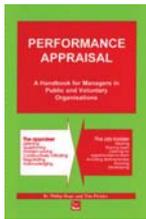
www.dohc.ie/other_health_issues/lottery_grants/

Every Job Counts Youth Solutions Young People Creating Jobs

This initiative by the Department of Children and Youth Affairs is inviting young people between the age of 15-22 to devise business plans which will lead to job creation. There will be an award for the best business plan submitted by a young person that is identified as having the best prospect for creating jobs, in keeping with the government's focus on job creation and TV3's “Every Job Counts” campaign.

This initiative is designed to be complementary to other youth entrepreneurship schemes such as the Network for the Teaching of Entrepreneurship and the National Youth Entrepreneurship Strategy (DCU). This is an initiative to help young people put structure on their ideas.

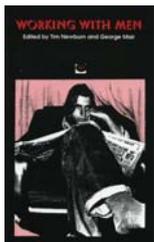
Plans should be submitted by email to:
Jennifer_CarrollMacNeill@dca.gov.ie
or post to the
Department of Children and Youth Affairs, Mespil Road, Dublin 4
before Wednesday November 30th 2011



Performance Appraisal – A Handbook for Managers in Public and Voluntary Organisations, by Philip Hope & Tim Pickles, 1995 (RHP)

RRP €22.00 - Sale Price €20.00

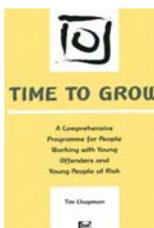
Informative manual which details the issues involved in setting up a performance appraisal system, and lists examples, tips and checklists to get started. The handbook format emphasises the key points about each topic and offers diagrams, self-addressed questions, checklists and examples. The material is simple and easy to apply to any situation



Working with Men, by Tim Newburn & George Mair, 1996 (RHP)

RRP €18.00 - Sales Price €16.00

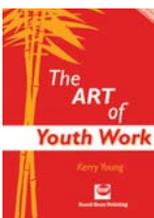
This book sets out practical examples of work from around the UK and provides best practice models for working with men who display difficult or aggressive behaviour. In particular, the projects focus on why it is at least as important to deal with these offenders as men, as it is to deal with these men as offenders. Includes descriptions of work with male spouse abusers; sex offenders; motor projects; violent men; developing parenting skills, and intensive probation work.



Time to Grow – A Comprehensive Programme for People Working with Young Offenders and Young People at Risk, by Tim Chapman, 2000 (RHP)

RRP €35.00 - Sale Price €30.00

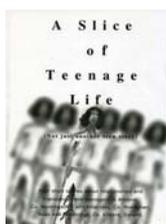
Book begins from the premise that young people give up offending and other anti-social behaviour when they become aware of the consequences of their behaviour, commit themselves to a better future and receive support and guidance to act on that commitment. The process of change for young people is a process of maturity. This handbook covers topics from policy and management level, through to individual interactions with young people. There are some basic methods and tools suggested, exercises that could be used and questions that can be helpful.



The Art of Youth Work (2nd Edition), by Kerry Young, 2006 (RHP)

RRP €18.00 - Sale Price €16.00

The Art of Youth Work has become a standard text for both youth work practitioners and students. It argues that youth work is centrally concerned with making relationships with young people, which support them in creating themselves and the values and meanings that shape their lives and guide their actions in the world.



A Slice of Teenage Life: Not Just Another Teen Story, by Kids Own Publishing

RRP €5.00 - Sale Price €3.00

Book of stories on teenage life in Ireland. The book is a result of a partnership between Kids Own Publishing Partnership and youth workers from the National Youth Federation. The aim of the project was to involve young people in the process of book publishing from an initial idea to a finished published product.

**To purchase any of these books please contact:
Gina Halpin at ghalpin@youthworkireland.ie
or phone 01-8584500**



Irish Youth Work Centre



Youth Work Ireland

Specialised Library and Information Centre for Youth and Community Workers and Students in the Heart of Dublin

The **Irish Youth Work Centre** is a specialised library, resource and information centre that caters to the needs of youth and community workers and students in Ireland, with study and Internet facilities on site. We act as a one stop research and documentation centre for those working in the youth work field and our library consists of training materials, books, research reports, periodicals/journals, organisational profiles, newspaper cuttings and government legislation.

The **Irish Youth Work Centre** was established in 1992 as an initiative of **Youth Work Ireland** and membership is open to the whole youth and community sector in Ireland and to anyone who works with or plans to work with young people. Our Services include:

Library Service:

We have over 6000 books, research reports, training materials and academic journals suitable for youth workers and students. Our full online catalogue is available to search at www.iywc.ie/library-database

Information Service

Our information service is a free resource open to all.

Training Events

We have run over 80 seminars, workshop and training events over the years, focusing on youth related issues and skills development. For full details on the 2011 Training Calendare see

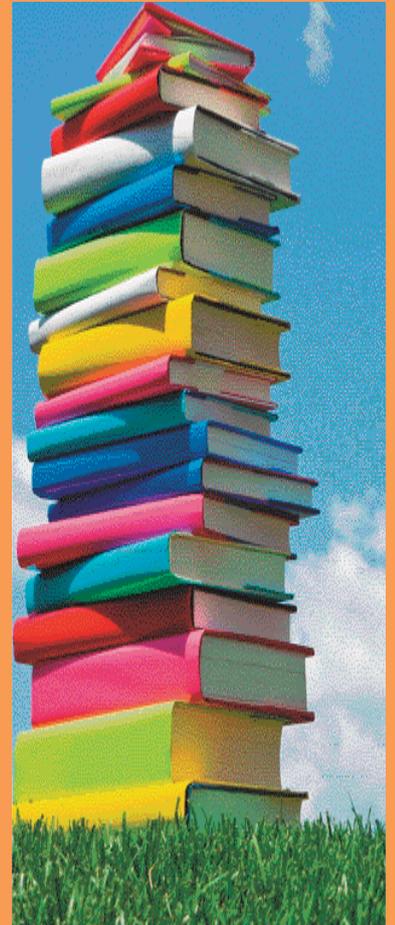
www.iywc.ie/training-events

Youth Arts Library

This collection of art based publications from the **National Youth Arts Programme** library is now housed in the **IYWC**. For full catalogue details see www.iywc.ie/youth-arts-library

Publications for Sale:

Our online shop contains specialised youth specific resources from a number of UK based publishing houses as well as our own publishing label the **Irish Youth Work Press**. See our webshop for full details www.iywc.ie/products-page



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